

## President Address

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Prof. Yin Cheong  
CHENG

### **Future Developments of Educational Research in the Asia-Pacific Region – Reforms, Paradigm Shifts and Networks**

**Prof. Yin Cheong CHENG**

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#### *Abstract*

In facing up with the challenges of globalization, IT, economic transformation, and international competitions in the new century, there are numerous educational reforms in many countries in the Asia-Pacific region. In these reforms, there is strong demand for a comprehensive knowledge base for educational innovation, policy development and practical improvement, supported by a wide range of research at different levels.

This address aims to highlight the changing role of educational research in the emerging paradigm shifts in policy concerns and practical implementation in the nine trends and three waves of educational reforms in the Region. From analyzing the critical issues and challenges in the life cycle of policy development, the speech proposes a framework to draw implications for the future developments of educational research in the coming decade. In particular, the case of teachers and the teaching profession is used to illustrate what key issues that are challenging both policy development and educational research in the Asia-Pacific Region.

At the end, it elaborates how educational research should be organized to support educational reforms and paradigm shifts in practice at the national, local, site and operational levels. Various types of local, national, regional and global research networks should be formed across areas and countries in the Region to create critical mass of multi-disciplinary research forces that can support high-level research for educational developments in the Region and other parts of the world. APERA should play a critical role in organizing and developing such networks.

#### *About Prof. Yin Cheong CHENG*

Yin Cheong CHENG is the President of the Asia-Pacific Educational Research Association (APERA). He is also the Professor and Director of the Centre for Institutional Research and Development and the Head of the Asia-Pacific Centre for Education Leadership and School Quality of the Hong Kong Institute of Education. Previously, he was professor in the Department of Educational Administration and Policy of the Chinese University of Hong Kong.

Prof. Cheng has published 18 academic books and nearly 200 book chapters and academic journal articles internationally in the area of education effectiveness, leadership development, and school reform. Some of his publications have been translated into Chinese, Hebrew, Korean, Spanish, Czech, Thai and Persian languages. His latest book is "A new paradigm for reengineering education: Globalization, localization and individualization" (2005, Springer). He is at present serving on the advisory boards of 11 international journals. Prof. Cheng's research has won him a number of international awards including the Awards for Excellence from the Literati Club in UK from 1994 to 2005. In the past few years, he was invited to give over 50 keynote/plenary speeches at international conferences in different parts of the world.

Prof. Cheng has been very interested in watercolor painting since the end of 1960s and had two invited personal exhibitions in 2001 and 2005.