

## Parallel Session 2

28 November 2006 (Day 1)

16:00 – 17:30

Theme	Abstract Code	Title	Presenters	Venue	Format
AEE	A21	Access and Equity in Education-Indian Perspective	BAPAT Mukund Narayan RAO N.R.Nagaraja	B1-LP-03	Paper
AEE	A22	America's Schools and the Competitive Market: Who Wins and who Loses?	MAY Judy Jackson		
AEE	A23	Causes of the Academic Achievement Gap Among Majority and Minority Ethnic Groups at Primary Education Level in Vietnam	SAKIGAWA Masashi		
ITE	B21	The Design of Learning Objects by Learners	KIM Sunha	B1-LP-06	Paper
ITE	B22	Edutainment Applications for the Creative Age: Interplay of Design, Technological and Educational Methodology	LEE Wai Keung Alpha		
ITE	B23	Extending Knowledge Beyond the Curriculum: The Biology Grid Computing Project	LUM Wai Mei		
ITE	B24	Learner as Detector: Exploration and Use of the Affordances of PPC Phone for M-learning in Higher Education	SONG Yanjie		
LEE	D21	An Examination of Online Foreign Language Learning	TENG Yuzhu Judy GUI Ying ALLEN James	D2-LP-13	Paper
LEE	D22	Reading and Writing Skills Among Non-Farsi Speaking Students in Iran: An Evaluation of the Instructional Language Policy and Methods	HAMEEDY Mansoor A. ALIZADEH Zakieh REZAAPASAND Tooraan		
LEE	D23	Constructing the RAR English Teaching Model for Achieving Instructional Effectiveness	LU Cheng-Hsiung		
LEE	D24	Globalization and Japanese Language Education: History, Pedagogy and Diversity	QI Jie		
ERH	F21	Teaching Reconsidered: Scholarship of Teaching and Learning in a Research-Intensive University	KINDLER Anna M.	B1-LP-07	Paper
ERH	F22	Higher Education Accreditation in Vietnam and the U.S.: In Pursuit of Quality	OLIVER Diane NGUYEN Kim Dung NGUYEN Thi Thanh Phuong		
ERH	F23	Personal Epistemological Development of Thai Students During Their Undergraduate University Education	FUJIWARA Takayoshi PHILLIPS Brian J.		
ERH	F24	A Development of the Composite Indicators of Quality Evaluation of Higher Educational Institutions: Uncertainty and Sensitivity Analysis	LAPANACHOKDEE Warunee		
CPA	G21	A Development of the Emotional Intelligence Scale by Applying the Buddhism Concept	JITMART Watcharaporn	B3-LP-05	Paper
CPA	G22	A Framework for Service Learning in Professional Disciplines	CHAN Stephen Chi Fai NG Vincent To Yee NGAI Grace		
CPA	G23	A Comparative Study of the Development of Meta-cognitive Skills in High Ability Students: A Teacher-Crafted Assessment Task Versus a Student-Designed Assessment Task	LYE Ai Fern		

Theme	Abstract Code	Title	Presenters	Venue	Format
CPA	G24	Development of Reading Skills in a Primary Reading Program: A School Based Evaluation	WAN Wai Yan, Sally		
LAP	L21	Advantages and Disadvantages of m-Learning for University Students in Thailand	THAISIT Pansak JITGARUN Kalayanee	B3-LP-06	Paper
LAP	L22	Course Design on Basic Professional Education for Health and Safety Officers in Hong Kong	KWOK King Yu		
LAP	L23	Becoming and Being a Teacher-Researcher	DIXON Helen HAIGH Mavis		
RPP	M21	The Call of A Third Space for Chinese Curriculum Studies	WANG Yifei	B3-LP-08	Paper
RPP	M22	Facts and Fallacies of Doing Research: Some Methodological Issues	NAYAK Gopa		
RVT	P21	Fashioning Hong Kong: An investigation into Fashion Education in Hong Kong	TAN Jeanne	B3-LP-09	Paper
RVT	P22	Implication of Globalization on Employment of Youth and Education In India	JOSEPHINE Yazali		
RVT	P23	Emergence and Historical Development of Educational and Vocational Guidance in Japan - Serial Renovation and the Influence from Western Countries	YAMANAKA Chihiro		
TEC	Q21	A View From A Singapore Mathematics Classroom: Good Practices and Teacher Development	HO Siew Yin YEAP Ban-Har	B4-LP-02	Paper
TEC	Q22	Achievement in Problem Solving and Metacognitive Thinking Strategies Among Undergraduate Calculus Students	PONNIAH logendra s		
TEC	Q23	An Analysis of Item Characteristics Curve for Primary School Students in Hong Kong	CHAN Sok-ching, May LAU Ching Heung, Doris MOK Mo Ching, Magdalena		
TEC	Q24	A Review of the Impact of Learning Centre Scheme in Hong Kong on Teachers' Professional Development for ICT-integrated Pedagogy	CHU Wai Kit		
TEC	R21	Teaching Teachers About Teaching Asia-Pacific through a Globalized World Historical Geography Framework	DEL CASINO Vincent KEIRN Timothy BROOKS Catherine	D2-LP-02	Paper
TEC	R22	Identify Conceptual Gaps about the Elementary Science Teacher's Professional Indicators (ESTPI) between Two Communities: Elementary Science Teachers and University Science Educators	WANG Jing-Ru		
TEC	R23	Non-traditional Pathways in Initial Teacher Education: A Critique of Research Findings and Policy Implications	LAI Kwok Chan		
ITE	S21	認知彈性在多媒體設計課程中的角色與成效	余安順 顏膺修 王國華	B4-LP-01	Paper
LPD	S22	中層人員看實踐學習的成效	胡少偉 余焯		
LPD	S23	“教研組建設伙伴合作計劃”的思考和行動研究	徐國梁 楊岸青		
CPA	S24	以閱讀文本引導情境式學習之教學研究-以國小自然虹吸現象單元為例	王郁昭 王靜如		
CPA	T2	Turning on (Mathematics as the Engine of) a Thinking Curriculum: Challenges and Opportunities in Singapore and Wider Asia	VAN LOO Marc	D1-LP-06	Workshop

Theme	Abstract Code	Title	Presenters	Venue	Format
ITE	U2	Using Spin Object Movie in Science Teaching and Learning	YOUNG Kim Ming	D2-LP-08	Workshop
MPE	V2	Changing Education Governance in Hong Kong and Singapore	CHAN David K.K. TAN Jason NG Pak Tee GOPINATHAN Saravanan MOK Ka Ho	D2-LP-10	Symposium
ITE	W2	Fostering Blogging Communities for Learning: Case Studies	CHUA Guat Kheng TAN Yuh Huann CHONG Eddy SIM Seok Hwa	D1-LP-08	Symposium