

## Parallel Session 8

30 November 2006 (Day 3)

11:20 – 12:50

Theme	Abstract Code	Title	Presenters	Venue	Format
AEE	A81	The Characteristic Features of the Innovative Processes in the System of Education in Russia	SHAYDENKO Nadezda SERGEYEV Alexander	B4-LP-09	Paper
AEE	A82	Making it Happen: Going to School in Cambodia	KEISER Nancy		
AEE	A83	The Salutogenic Approach to Students with Learning Disabilities: Predictors of Hope, Effort and Loneliness	MARGALIT Malka		
ITE	B81	Laptops for Teachers' Policy Initiative in New Zealand: Impacts and Consequences	JONES Alister COWIE Bronwen HARLOW Ann	B4-LP-10	Paper
ITE	B82	Intercultural Encounters, Trans-Atlantic Asynchronous Web-mediated Discussions between Teacher and Students	LUNDGREN Ulla		
ITE	B83	Applying Online Discussion Forum in Teaching Science, Technology and Society	LOK Chun Fai		
ITE	C81	The Thai ICT (Information & Communication Technology) Schools Pilot Project	RUMPAGAPORN Methinee Wongwanich SECOMBE Margaret CROTTY Robert ALAGUMALAI Sivakumar DARMAWAN I Gusti Ngurah	B1-LP-03	Paper
ITE	C82	The Value of a Self-assessment Rubric in Online Discussion Forums	DAVIDSON Rafi KAHAN Annette		
ITE	C83	The Integration of Technology in Classroom Instruction at a Public University in Malaysia	MOHD NOOR Mohd Asri KAMIS Hariri		
LEE	D81	Situated Development and Use of Language Learning Strategies: Voices from EFL Learners	HUANG Junsheng	B4-LP-11	Paper
LEE	D82	Teaching EFL to Young Learners in Israel: An Ambivalent Policy in the Shadow of Globalization	YOGEV Sima HOROWITZ Michele		
LEE	D83	The Language Proficiency Assessment Test for English teachers in Hong Kong: 5 teachers' perspectives	SO Margaret M.C.		
ERN	E81	The Vietnam Education Foundation Initiative on the Status of Undergraduate Education in Vietnam: The Role of Quality Assurance in Educational Transformation and National Development	NGUYEN Thi Thanh Phuong GRAY Peter MCNAMARA Lynne DIRECTOR Stephen W. DOUGHTY Philp GAMBLE H. Ray HOPCROFT John ROGERS Gloria SILVERA Isaac	D2-LP-12	Paper
ERN	E82	Transplants and Implants: Educational Reform in Qatar - Not Quite the Panegyric!	WATKINS Richard		
ERN	E83	Universities Partner for Educational Reform and Development: Ferris State University in Michigan and An Giang University in Vietnam for Improving Student Achievement in the Mekong Delta	HARRIS Michael JOHNSTON Michelle		
ERN	E84	What Educational Reform Means: Lessons from Teachers, Research and Policy and Practice Working together for Student Success	AIRINI LANGLEY John MCNAUGHTON Stuart		

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CPA	G81	Using Problem-Based Learning teaching model to promote the Self-Directed Science Learning Readiness and Science Learning Motivation of eighth-grade students.	CHEN Yu-Kai YANG Kun-Yuan	D3-LP-10	Paper
CPA	G82	English Program for High Ability Students	WIRIYACHITRA Arunee		
CPA	G83	Evolution in Project Work	KUEK Cheow Teck Marcus MUNIRAH Shaik Kadir PRASANTHEE Rajendram		
CPA	H81	Scaling Up: The Results of a Literacy Curriculum Implemented Across an Entire 53-School Education Authority	JOYCE Bruce R. CALHOUN Emily F. NEWLOVE Kim Elaine JUTRAS Jim	B1-LP-06	Paper
CPA	H82	School Innovation: Teachers' Receptivity to Curriculum Innovation and Change	SHARMA Poonam Kumari		
CPA	H83	Listening to the Voices of Pupils: An Alternative Route to a Balanced Curriculum for Junior Middle Schools in China	FENG Yan		
CPA	I81	Towards Knowledge Building in Technology-Mediated Project Work Learning Environment	QUEK Choon Lang Gwendoline	B2-LP-18	Paper
CPA	I82	Turkish Educational System and The Recent Reform Efforts: The Example of the New Science and Technology Curriculum for Grade 4-8	TASAR Mehmet Fatih ATASOY Basri		
CPA	I83	Indicators Mandate Curriculum Change? A Reflection of External School Review (ESR) Exercise in Hong Kong	YEUNG-YEUNG Sze Yin, Shirley		
ECE	J81	Development of Holistic Thinking Skill for Secondary School (Mathayom Suksa) Students	NEANCHALEAY Jariya SUMALEE Chanchalor AMONRAT Srijarearn	B3-LP-06	Paper
ECE	J82	Teaching Thinking: A Conceptual Framework	ONG Ai Choo		
ECE	J83	The Differential Effects of Grouping Practices for Immigrant Students' Mathematical Achievement	CHANG Mido SINGH Kusum		
LPD	K81	School Based Curriculum Leadership Innovation: A Case Study of a Hong Kong Primary School	WAN Wai Yan, Sally WONG Lai Mei	D2-LP-03	Paper
LPD	K82	Transformational Leadership - From the Past to the Future	ENDRAWES Gihane		
LPD	K83	Women's Leadership and Professional Development	REYES Amelou Benitez EBO Ana CRUZ Victoria Paz		
LPD	K84	Mentoring the Mentors: Beginning Teacher Support Program	HARRINGTON Ingrid MAXWELL Tom JENKINS Kathy SMITH Howard		
LAP	L81	The Influence of Farmers' Self-efficacy on Using the Farming Management Information System	LIU Yi-Lin YUEH Hsiu-Ping	B3-LP-08	Paper
LAP	L82	The learning Experience of Full-time Social Work Students in their First Fieldwork Placements	YEUNG Audrey Y.B. Lim		
LAP	L83	The Quest for Life-long Learning: The Labour Market Experiences of Professional Chinese Immigrant Women in Canada	NG Roxana MAN Guida SHAN Hongxia LIU Willa TAM Sandra		
RPP	M81	Student's Perception of Miriam College	REYES Rachel	B2-LP-16	Paper
RPP	M82	Students' Perceptions of Factors that Contribute to their Performance in Science Project Work	HAR Hui Peng		

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RPP	M83	The Adaptation of Mainland Chinese Postgraduate Students to a Hong Kong University	ZENG Min		
MRS	N81	The Learning Organisation: A School's Journey Towards Critical and Creative Thinking	S RETNA Kala	B2-LP-13	Paper
MRS	N82	Strengthening of Educational Management Information System in India: District Information System for Education (DISE) Initiatives	MEHTA Arun Chandra		
MRS	N83	Crisis Management in Bam's Schools after the Earthquake	VAZIRI Mojdeh JAHANI Shiva		
TEC	Q81	Innovative Initiatives of Teacher Education for Development: A Case Study of China	FENG Jiping REN Youqun	B4-LP-05	Paper
TEC	Q82	Innovative Lesson Study in Japan: Changing Lesson Study from a Transmission Model to a Collaborative Knowledge-Building Model	AKITA Kiyomi		
TEC	Q83	International Students' Experiences of a School-focussed Postgraduate Programme	GARNER Philip ROSE Richard		
TEC	R81	Teacher's Emotional Map in Curriculum Implementation: A Cultural-individual Analysis of the Senior Secondary School Curriculum Reform in Guangdong, China	YIN Hong-biao	D3-LP-15	Paper
TEC	R82	Teachers' Identity, Agency and Hope: Perspectives of Latvian Teachers' Postmodernist Uncertainty	ILISKO Dzintra		
TEC	R83	Theoretical Framework on Teachers' Lives and Identities: Teachers' Stories about Environmental Education	HWANG Seyoung		
RPP	S81	中德教育督導制度比較研究	孙 河川 何 万里 马 笑颜 郑 丹	D2-LP-02	Paper
CPA	S82	如何在小學課堂實施中文科的「形成性評估」案例分享	顏 明仁 張 雅文		
CPA	S83	港滬初中中學中國語文課程的比較研究	何 文勝		
AEE	S84	对儿童辍学的案例研究—以“街头公审辍学孩子家长”为个案	向 蓓莉		
CPA	T8	The STAR Classroom Observation Protocol as a Measure of Powerful Teaching and Learning	BAKER Duane	D1-LP-03	Workshop
LEE	U8	現代漢語「新詞」的用法與規範	周 麗英	B4-LP-06	Workshop
TEC	V8	Reading Intervention: A School-based Approach in Singapore Primary School	SHEGAR Chitra CURDT-CHRISTIANSEN Xiao Lan HARRIS Karen YIO Claire Siew Koon	D2-LP-10	Symposium
CPA	W8	Lessons Learned in U.S. Educational Reforms: Educating for a Global Economic Society	BODENHORN Nancy EVANS Michael A. WISWELL Albert JOHNSON Jennie	D1-LP-08	Symposium
TEC	X8	Teachers' Professional Development: Characteristics of Mentors, Dialogue Between Mentors and Protégés, Language Teachers' Professional Development	LIM Audrey LI Yuen Ling MAN Ying Ling	B4-LP-04	Symposium