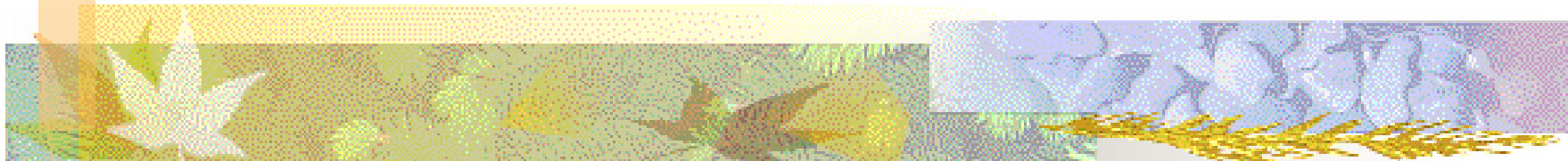



# Inclusion Style (E)



## 包含式

此簡報只供學術及教學參考之用，不能作任何商業用途。

- 
- Everyone will be successful
  - Everyone is included
  - Never compete and compare with others



# Objectives

Total inclusion of learners

考慮所有學生的能力

Accommodate individual differences

照顧個別差異

To enter the activity where one can

讓學生根據能力開始學習

To take a step backward to succeed

讓學生先解決難點



To move on if one wishes to do so

學生可先繞過難點繼續學習

Assess oneself (aspiration and reality)

學生自我評估

Learning specific tasks

專項練習

Alternative levels with each task

每個專項練習有不同的難度或要求



# Designing Individual Program

1. Distance
2. Height
3. Diameter of hoop
4. Size of implement
5. Weight of implement
6. Texture of implement
7. Angle of shot



# Procedures

1. Familiar with the activities and skills
2. Devise the activities into different levels
3. Prepare task cards with “levels”
4. Divide the class into groups and sub-groups
5. Arrange students to familiarize with the skills first
6. Trial practice is required



# Discussion

- Select a sport / event
- Select 3 different skills
- Design progressive practices for each of the skills with the help of diagrams
- State the degree of difficulties in terms of the factors discussed
- Layout of equipment

End

