



# Evaluation for PE

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## 體育的評估

此簡報只供學術及教學參考之用，不能作任何商業用途。



# Reasons

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- Students' progress (學習進度)
- Teaching effectiveness (教學效能)
- Validity of our programs (效度)
- Grounds to change our programs or teaching methods (改善教學的依據)



# Types of Evaluation

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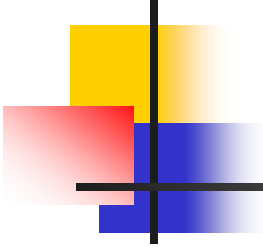
- Skills 技能
- Knowledge 知識
- Physical Fitness 體能
- Attitude 態度



# Administration

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- Do not emphasize too much on skills (不要太多技能測試)
- Do not have evaluation too frequently (不需太多評估)
- Administer as a PE lesson such that we have all the four stages
- Observation (觀察) is also a kind of evaluation
- Detailed marking scheme (評分標準) and norm tables (給分表)

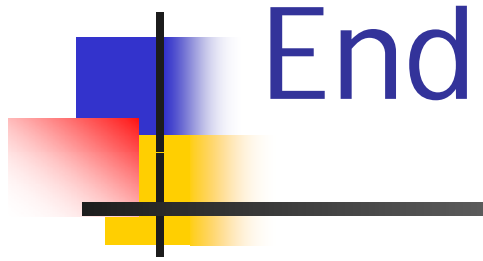
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- Warming up exercise
  - Revision of examination skills
  - Exam in groups
  - Other students are doing revision or some other activities
  - Comment



# Analysis and Use of Data

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- Evaluate the progress of students (評估學生進度)
- Find out the weakness and strength of our students (查找學生強弱)
- Restart a new cycle of curriculum planning with the data analyzed (根據數據重整課程)



End

